

SUSQUEHANNA TOWNSHIP

SCHOOL DISTRICT NEWSLETTER

3550 Elmerton Avenue, Harrisburg, PA 17109-1198

Winter 2008

Volume XXII, Number 2

SCHOOL BOARD MEMBERS REORGANIZE

2008 STSD SCHOOL BOARD

*Standing: John J. Fabian,
Nick G. Gekas, Peter
J. Sakol, M.D., Patricia
Garcia, and Michael S.
Ferguson*

*Seated: Linda T. Butler,
Randy L. Wolfgang, Sarah
J. Pearce, and Ray E.
Landis*



On Monday, December 3, 2008, the Susquehanna Township School Board elected the following officers at its annual reorganization meeting: Randy L. Wolfgang, president, Sarah J. Pearce, vice-president, Ray E. Landis, secretary, and Linda T. Butler, treasurer. Five incoming board members, Michael S. Ferguson, Patricia Garcia, Nick G. Gekas, Ray E. Landis, and Peter J. Sakol, M.D., were administered the oath of office by Judge Bruce Braxton. In other business, the board approved the following schedule of meetings.

SCHEDULED SCHOOL BOARD MEETINGS FOR 2008

Monday, December 17, 2007
Monday, January 28, 2008
Monday, February 25, 2008
Monday, March 17, 2008 (*Schools closed March 24, 2008*)
Monday, April 28, 2008
Monday, May 19, 2008 (*Schools closed May 26, 2008*)

Monday, June 23, 2008
Monday, July 28, 2008
Monday, August 25, 2008
Monday, September 22, 2008
Monday, October 27, 2008
Monday, November 24, 2008
Monday, December 1, 2008
(*Reorganization*)

MISSION STATEMENT

Susquehanna Township School District, serving a diverse community, strives to provide all students varied educational opportunities in a safe environment, enabling them to develop into productive, responsible citizens and lifelong learners.

NATIONAL HONOR SOCIETY INDUCTS NEW MEMBERS



2007 STHS National Honor Society Inductees

On November 13, 2007, twelve seniors and twenty-eight juniors were inducted into the Susquehanna Township High School National Honor Society. Maestro Stuart Malina, from the Harrisburg Symphony, was the guest speaker. Ms. Judy Baumgardner, principal, opened the ceremony, and Mr. Richard Sweger, Jr., advisor, presented the inductees. NHS officers, Rachel Levine, Daniel Brill, Randi Dean and Mallary Kile, conducted the "Illumination of the Candles." The new inductees are listed below in alphabetical order.

Michael Amthor
Rukayat Balogun
Sherifat Balogun
Danielle Bellan
Anna Bowman
Lindsay Budde
Anne Bydlon
David Cohen
Megan Dewalt
Annastassia Gallo
Colin George
Sarah Goldberg
Leigh Ann Gregoire
Jill Harrer

Andrew Hoffman
Brittany Hritzko
Tressa Janati
Ariel Jespersen
Alyssa Knoll
Justin Kurtz
Ian Lacey
Joseph Leo
Nicole Marshall
Clinton McConnell
Elaina Miller
Zoe Miner
Shannon Noll
Kristin Packer

Loren Pease
Ilana Portman
Abrienne Rhoad
Jarrett Richards
Melissa Scannella
Lauren Scott
Anthony Sowers
Courtney Thomas
Xia Wesley
Nicole Wilson
Neelam Zaver
Allison Ziegler



Susquehanna Township School District
Harrisburg, Pennsylvania 17109

School Report Card 2006-2007

3550 Elmerton Ave.
Harrisburg, PA 17109

Superintendent: David W. Volkman

Phone 717-657-5100
www.hannasd.org

Welcome and Overview

The Susquehanna Township School District Report Card for the **2006-2007** school-years is provided for the community to review. The Report Card provides information about the Pennsylvania System of School Assessment (PSSA) scores in reading and math for students in grades 5 to 8, and 11, comparisons of student achievement levels with the State's expectations, attendance rates, graduation rates, and yearly progress, as well as teacher certification and other demographic data.

The Report Card, a requirement of the Pennsylvania Accountability System, is aligned with the Federal No Child Left Behind Act of 2001. Residents may contact Dr. Steven Houser at 657-5100 for additional information.

Points of Pride

Post Secondary Education Enrollment

Ninety percent of the 2007 graduates of Susquehanna Township have gone on to post secondary education. Eighty-seven percent are attending college and three percent are enrolled in technical and business schools. Susquehanna Township students typically choose to enroll in colleges and universities throughout the country. Of the top 40 graduates of the Class of 2007, nine are attending out-of-state universities, eight have enrolled in Pennsylvania's major universities (Penn State University, Temple University, and University of Pittsburgh), three are attending universities in the State System of Higher Education, fifteen are going to in-state private colleges, two are enrolled in Ivy League Schools, and three are attending HACC.

National Merit Scholars

Susquehanna Township High School has a long history of producing National Merit Scholarship "Finalists." The "Class of 2007" produced two National Merit Finalists and three Finalists for the National Achievement Scholarship for Outstanding African-American Students. Five additional students, in the same class were named National Merit "Commended Students." (Three walls in the high school are adorned with photographs of students who have been named finalists on the National Merit and National Achievement Scholarship Programs.)

Scholastic Aptitude Test (SAT) Comparisons

Susquehanna Township High School students consistently score well above the national and state averages on the Scholastic Aptitude Test. In 2007, the average combined SAT score for STHS seniors was 1540. The average math score was 519, the average verbal score was 512 and the average writing score was 509. The average SAT score of those ranking in the top 40 percent of their class was 1750 (math 595, verbal 577, and written 578). The combined average SAT scores for STHS students exceeded the state average by 66 points.

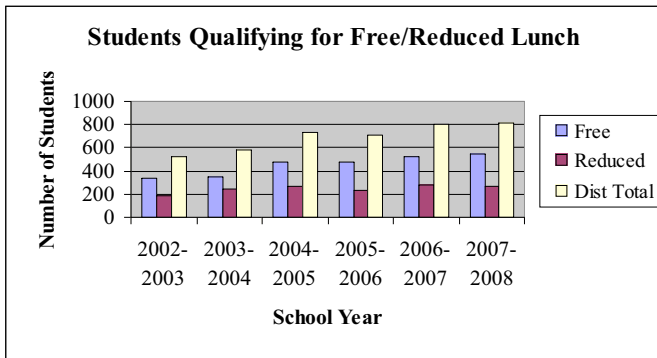
Resources

U.S. Department of Education www.ed.gov
Pennsylvania Department of Education - www.pde.state.pa.us/pde_internet/site

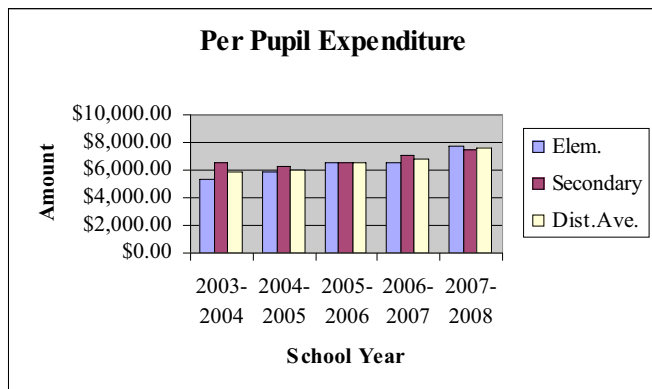
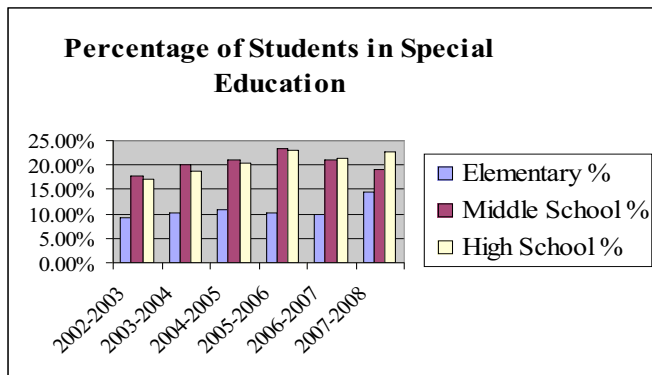
Demographics

Each district is unique in its location and composition of students. The following graphs provide information on the composition of the Susquehanna Township School District. Under the requirements of the No Child Left Behind Act of 2001, districts must monitor the educational progress of each of the subgroups that number more than 40 members within the district. The subgroups for our District include: the different ethnic groups, students receiving free or reduced lunch, English Language Learners and special education students. They are represented in the following graphs.

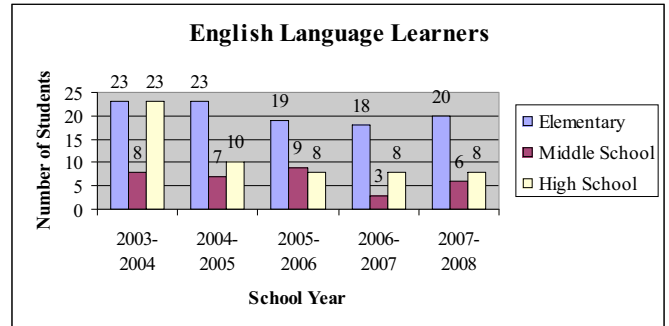
This chart represents the number of students receiving free and reduced lunch over the past six school years.



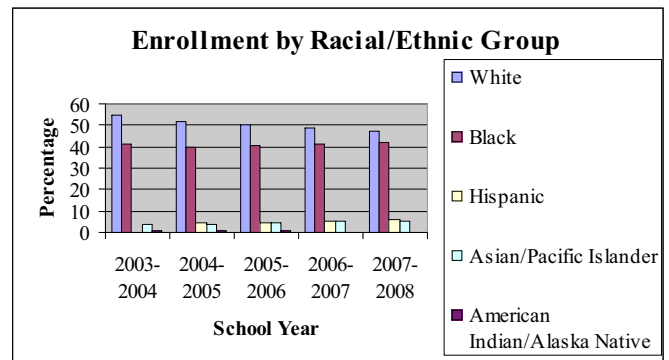
The following graph indicates the percentage of students receiving special education services excluding speech and language.



The Susquehanna Township School District provides support to students that enroll in the district and whose primary language is a language other than English. The following chart represents the number of students by level served in this program over the past five years.



The percentage of total enrollment by racial/ethnic groups in the District is represented below.



Susquehanna Township School District

District Office

3550 Elmerton Avenue
Harrisburg, PA 17109

High School (Grades 9-12)

3500 Elmerton Avenue
Harrisburg, PA 17109

Middle School (Grades 6-8)

801 Wood Street
Harrisburg, PA 17109

Thomas W. Holtzman, Jr. Elementary (Grades 3-5)

1910 Linglestown Road
Harrisburg, PA 17110

Sara Lindemuth Elementary (Grades 1-2)

1201 North Progress Avenue
Harrisburg, PA 17109

Anna L. Carter Kindergarten Center (Kindergarten)

150 South Progress Avenue
Harrisburg, PA 17109

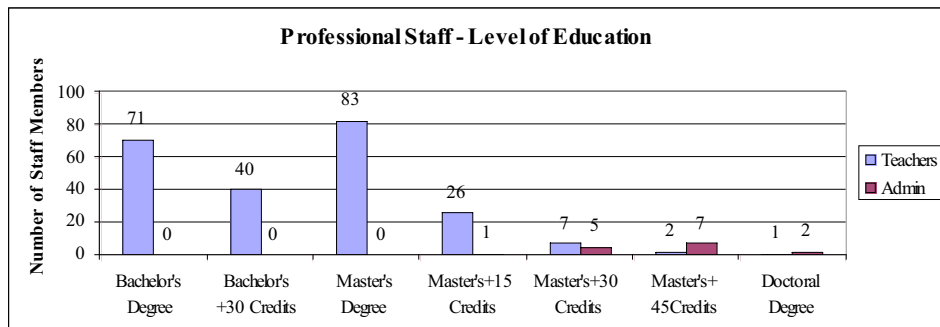
Staffing

The Susquehanna Township School District employs 245 certificated employees with an additional 173 employees as support staff including aides, custodians, maintenance, secretarial and clerical personnel.

TEACHER QUALIFICATIONS			
	Professional Staff	% of PA Certified Professional Staff <i>("highly qualified")</i>	% of Professional Staff w/ Emergency Permits
District	245	(243) 99.2%	(2) .8%

Number of Professional Staff

Building Principals	4
Assistant Principals	4
Central Office	5
Administrators (Food Service, Technology, Building and Grounds)	3
<u>Classroom</u>	
Teachers	214
Guidance Counselors	8
Librarians	4
Psychologists	2
Social Workers	1
Total	245



Attendance / Graduation

The No Child Left Behind legislation requires that elementary and middle schools track attendance rates and work to improve them so that they are at least 95%. In addition, high schools are required to track graduation rates and to show improvement in this number from year to year. Attendance and graduation rates for Susquehanna Twp. schools are shown below.

Graduation Rate

2003-2004	Susquehanna Township High School	96.16%
2004-2005	Susquehanna Township High School	96.80%
2005-2006	Susquehanna Township High School	97.00%
2006-2007	Susquehanna Township High School	96.00%

Enrollment

	<u>Elementary</u>	<u>Middle School</u>	<u>High School</u>	<u>Total Enrollment</u>
2002-2003	1330	808	1007	3145
2003-2004	1294	795	999	3088
2004-2005	1313	806	1062	3181
2005-2006	1269	821	970	3060
2006-2007	1331	808	1125	3264
2007-2008	1307	811	1153	3271

Attendance

	<u>AC/SL</u>	<u>TH</u>	<u>Middle</u>	<u>High</u>
2003-2004	96.26%	95.88%	93.18%	92.18%
2004-2005	96.13%	96.40%	95.36%	93.14%
2005-2006	96.10%	96.51%	95.72%	93.97%
2006-2007	96.11%	96.35%	95.77%	93.88%

Adequate Yearly Progress (AYP) Report

X indicates AYP was achieved

In order to avoid being listed on the government's list of schools "needing improvement," the No Child Left Behind (NCLB) legislation requires that all schools and school districts achieve a certain percentage of students who score "proficient" or "advanced" on tests in mathematics and reading. For 2006-2007, the cut off percentages were 45% in mathematics and 54% in reading. In addition, certain identified subgroups of students that have more than 40 students per group must also have had the same minimum percentage of students scoring above the cut off scores. In addition, each elementary and middle school must improve their attendance rate each year or maintain it at or above 95%. High schools must improve their graduation rates each year or maintain it at or above 95%.

Building	Math - All Students	Reading - All Students	Math - All Sub-Groups	Reading - All Sub-Groups	Attendance/Graduation Rate	Participation Rate	Met All Target Areas	Status
Susquehanna Twp. High School	X	X	X	X	X	X	X	A
Susquehanna Twp. Middle School	X	X	X	X	X	X	X	A
Holtzman Elementary School	X	X	X	X	X	X	X	A
Sara Lindemuth Elementary School	X	X	X	X	X	X	X	A

*Status A = All AYP goals have been achieved

A- = Warning (one or more AYP goals not met for one year; requires effort to improve, no state or federal consequences)

Participation Rate

The No Child Left Behind legislation requires that school districts report the percentage of students who participated in taking the state tests. Schools are required to test no less than 95% of the students in each school and in each identified sub-group in order to make “adequate yearly progress.” The participation rates for each school and for each test are shown below for the entire group of students taking the test.

	<i>Mathematics Tested</i>	<i>Not Tested</i>	<i>Reading Tested</i>	<i>Not Tested</i>
Susquehanna Twp. High School	99%	1%	99%	1%
Susquehanna Twp. Middle School	99%	1%	99%	1%
Holtzman Elementary School	100%	0%	100%	0%

District Assessment

State PSSA tests are given to students in grades 5 to 8 and 11 in the areas of reading and mathematics in the spring of each school year. **Under the federal legislation known as No Child Left Behind, schools are required to have at least 45% of the students tested, score either “proficient” or “advanced” on the mathematics test while at least 54% of the students tested must score “proficient” or “advanced” in the reading test.** In addition, scores for students who are members of selected sub-groups must be analyzed separately to determine if each sub-group has a sufficient number of students scoring “proficient” or “advanced.” These sub-groups include students with IEPs, students with Limited English Proficiency, economically disadvantaged students, and students in the following racial/ethnic groups: White, Black, Hispanic, Asian, and Native American. In addition, the student test data must also be reported separately by gender and by migrant status.

Assessment Results Grade 3

<u>GRADE 3</u>													
Math							Reading						
	Total Adv&Prof	State Ave.	Advanced	Proficient	Basic	Below Basic		Total Adv&Prof	State Ave.	Advanced	Proficient	Basic	Below Basic
All Students	84	78	38	46	13	4	All Students	76	72	23	54	15	8
Male	86	78	44	43	11	3	Male	76	69	18	58	14	10
Female	81	78	32	49	14	5	Female	76	76	27	49	17	7
Students with IEP	83	53	34	48	17	0	Students with IEP	52	40	10	23	33	33
Economically Disadvantaged	75	64	25	51	18	7	Economically Disadvantaged	63	56	9	34	27	30
English Lang. Learners	*	*	*	*	*	*	English Lang. Learners	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	Migrant	*	*	*	*	*	*
White	94	85	48	46	5	1	White	90	79	35	54	8	2
Black	72	55	24	48	21	7	Black	64	50	10	53	19	17
Latino/Hispanic	74	59	47	26	21	5	Latino/Hispanic	61	50	22	39	39	0
Asian	100	88	42	58	0	0	Asian	83	82	8	75	17	0
Native American	*	*	*	*	*	*	Native American	*	*	*	*	*	*

Note:

*Where an asterisk is used, fewer than 40 students were tested, rendering the data statistically unreliable, or fewer than 10 students were reported in a specific category.

Not all percentages total 100% due to rounding.

Assessment Results Grade 4

<u>GRADE 4</u>													
Math	Total Adv&Prof	State Ave.	Advanced	Proficient	Basic	Below Basic	Reading	Total Adv&Prof	State Ave.	Advanced	Proficient	Basic	Below Basic
All Students	77	77	49	28	12	11	All Students	70	70	33	37	14	16
Male	75	78	48	27	11	15	Male	66	66	24	42	13	21
Female	78	77	51	28	14	8	Female	73	74	43	31	16	11
Students with IEP	44	51	13	31	19	38	Students with IEP	25	36	6	19	16	59
Economically Disadvantaged	62	63	27	35	15	24	Economically Disadvantaged	49	52	13	36	20	31
English Lang. Learners	*	*	*	*	*	*	English Lang. Learners	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	Migrant	*	*	*	*	*	*
White	96	84	82	14	3	1	White	90	77	55	35	6	4
Black	63	54	25	38	18	18	Black	54	46	15	38	21	25
Latino/Hispanic	*	*	*	*	*	*	Latino/Hispanic	*	*	*	*	*	*
Asian	80	88	70	10	10	10	Asian	80	80	60	20	10	10
Native American	*	*	*	*	*	*	Native American	*	*	*	*	*	*

Assessment Results Grade 5

<u>GRADE 5</u>													
Math	Total Adv&Prof	State Ave.	Advanced	Proficient	Basic	Below Basic	Reading	Total Adv&Prof	State Ave.	Advanced	Proficient	Basic	Below Basic
All Students	67	70	41	26	22	12	All Students	56	60	18	38	19	24
Male	66	71	42	23	22	13	Male	54	57	16	38	18	28
Female	68	70	39	29	22	10	Female	59	63	20	39	20	21
Students with IEP	31	38	11	20	23	46	Students with IEP	17	25	6	11	14	69
Economically Disadvantaged	43	53	20	23	27	30	Economically Disadvantaged	34	39	4	30	18	48
English Lang. Learners	*	*	*	*	*	*	English Lang. Learners	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	Migrant	*	*	*	*	*	*
White	74	78	52	22	21	5	White	66	67	26	40	16	18
Black	58	45	27	31	25	17	Black	44	33	9	35	24	32
Latino/Hispanic	50	49	25	25	17	33	Latino/Hispanic	50	35	8	42	17	33
Asian	*	*	*	*	*	*	Asian	*	*	*	*	*	*
Native American	*	*	*	*	*	*	Native American	*	*	*	*	*	*

Note:

*Where an asterisk is used, fewer than 40 students were tested, rendering the data statistically unreliable, or fewer than 10 students were reported in a specific category.
 Not all percentages total 100% due to rounding.

Assessment Results Grade 6

GRADE 6

Math	Total Adv&Prof	State Ave.	Advanced	Proficient	Basic	Below Basic	Reading	Total Adv&Prof	State Ave.	Advanced	Proficient	Basic	Below Basic
All Students	67	69	36	30	16	17	All Students	65	63	28	37	20	15
Male	66	69	37	29	15	19	Male	60	59	22	38	18	22
Female	68	69	36	32	17	15	Female	71	68	35	36	22	7
Students with IEP	22	32	9	13	16	62	Students with IEP	27	25	7	20	24	49
Economically Disadvantaged	48	52	18	30	17	35	Economically Disadvantaged	40	43	12	28	33	27
English Lang. Learners	*	*	*	*	*	*	English Lang. Learners	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	Migrant	*	*	*	*	*	*
White	82	76	48	30	11	12	White	79	71	39	40	15	6
Black	58	45	53	29	7	10	Black	53	37	18	35	27	20
Latino/Hispanic	25	47	19	6	31	44	Latino/Hispanic	38	37	13	25	13	50
Asian	*	*	*	*	*	*	Asian	*	*	*	*	*	*
Native American	*	*	*	*	*	*	Native American	*	*	*	*	*	*

Assessment Results Grade 7

GRADE 7

Math	Total Adv&Prof	State Ave.	Advanced	Proficient	Basic	Below Basic	Reading	Total Adv&Prof	State Ave.	Advanced	Proficient	Basic	Below Basic
All Students	69	67	45	24	16	15	All Students	65	66	35	30	19	16
Male	75	66	49	25	10	16	Male	62	61	32	30	20	17
Female	64	68	41	24	20	15	Female	67	72	38	30	18	14
Students with IEP	28	25	10	14	16	60	Students with IEP	22	25	6	16	28	50
Economically Disadvantaged	51	47	23	25	25	27	Economically Disadvantaged	48	47	16	32	19	33
English Lang. Learners	*	*	*	*	*	*	English Lang. Learners	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	Migrant	*	*	*	*	*	*
White	80	74	56	25	11	8	White	75	74	48	27	16	9
Black	60	39	36	24	17	23	Black	55	41	23	32	23	22
Latino/Hispanic	47	44	20	27	33	20	Latino/Hispanic	53	42	20	33	27	20
Asian	69	85	44	25	25	6	Asian	69	80	31	38	13	19
Native American	*	*	*	*	*	*	Native American	*	*	*	*	*	*

Note:

*Where an asterisk is used, fewer than 40 students were tested, rendering the data statistically unreliable, or fewer than 10 students were reported in a specific category.

Not all percentages total 100% due to rounding.

Assessment Results Grade 8

GRADE 8

Math	Total Adv&Prof	State Ave.	Advanced	Proficient	Basic	Below Basic	Reading	Total Adv&Prof	State Ave.	Advanced	Proficient	Basic	Below Basic
All Students	74	68	48	26	14	12	All Students	79	75	50	29	9	12
Male	78	68	48	30	13	9	Male	78	71	49	29	11	11
Female	70	68	48	22	15	15	Female	80	79	52	28	8	12
Students with IEP	19	23	8	24	22	47	Students with IEP	39	35	10	29	24	37
Economically Disadvantaged	43	42	27	22	24	27	Economically Disadvantaged	59	56	17	41	16	25
English Lang. Learners	*	*	*	*	*	*	English Lang. Learners	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	Migrant	*	*	*	*	*	*
White	88	75	65	24	7	5	White	93	82	68	25	5	3
Black	62	40	31	31	19	19	Black	67	51	34	34	13	20
Latino/Hispanic	63	47	50	13	13	25	Latino/Hispanic	75	50	44	31	13	13
Asian	*	*	*	*	*	*	Asian	*	*	*	*	*	*
Native American	*	*	*	*	*	*	Native American	*	*	*	*	*	*

Assessment Results Grade 11

GRADE 11

Math	Total Adv&Prof	State Ave.	Advanced	Proficient	Basic	Below Basic	Reading	Total Adv&Prof	State Ave.	Advanced	Proficient	Basic	Below Basic
All Students	55	54	30	25	25	21	All Students	74	65	30	44	13	13
Male	60	54	36	24	20	19	Male	71	61	28	43	16	13
Female	49	53	23	26	29	22	Female	78	70	33	45	10	12
Students with IEP	29	15	8	21	13	58	Students with IEP	31	22	8	22	24	46
Economically Disadvantaged	29	32	9	20	26	46	Economically Disadvantaged	31	41	9	49	20	23
English Lang. Learners	*	*	*	*	*	*	English Lang. Learners	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	Migrant	*	*	*	*	*	*
White	66	59	43	23	23	10	White	84	72	44	40	9	7
Black	38	25	13	25	27	35	Black	61	36	13	48	18	21
Latino/Hispanic	25	22	10	40	40	10	Latino/Hispanic	50	36	10	40	30	20
Asian	*	*	*	*	*	*	Asian	*	*	*	*	*	*
Native American	*	*	*	*	*	*	Native American	*	*	*	*	*	*

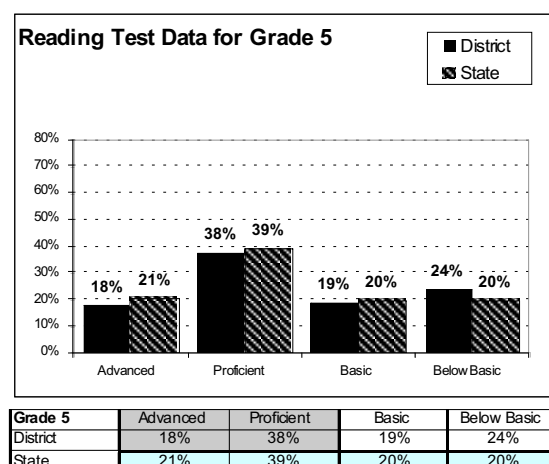
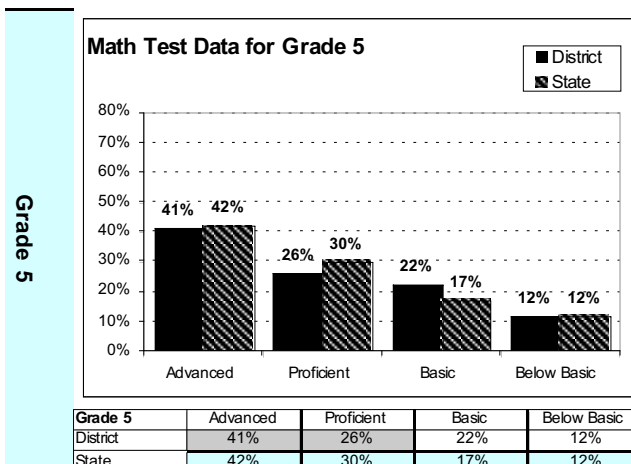
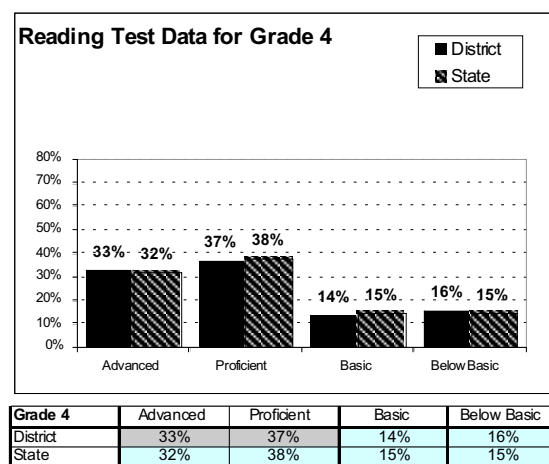
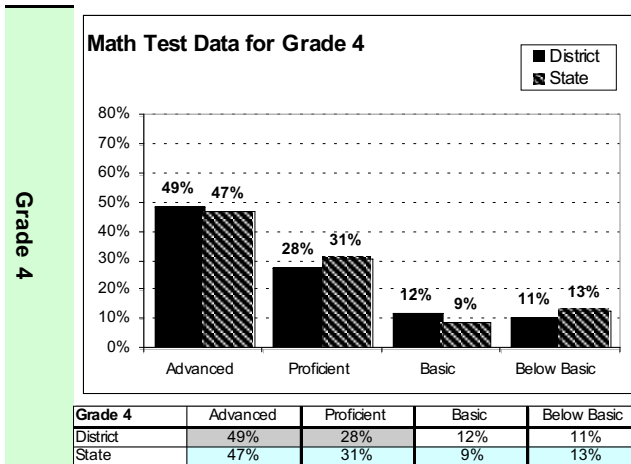
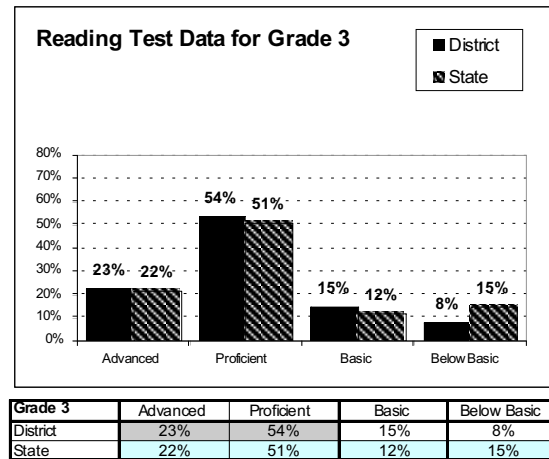
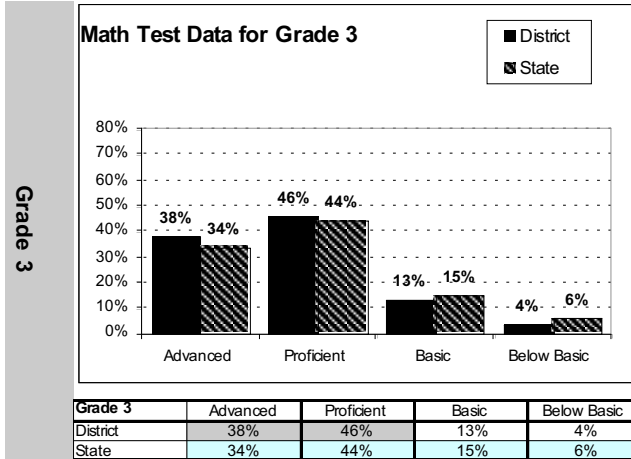
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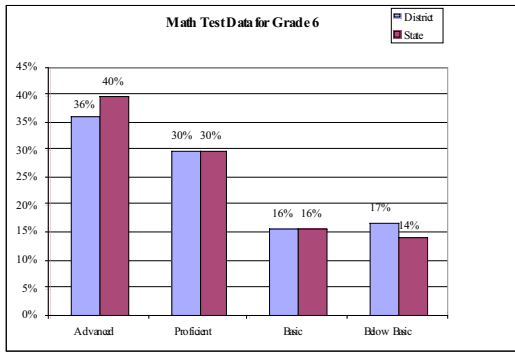
Not all percentages total 100% due to rounding.

Assessment Results Compared to Statewide Averages

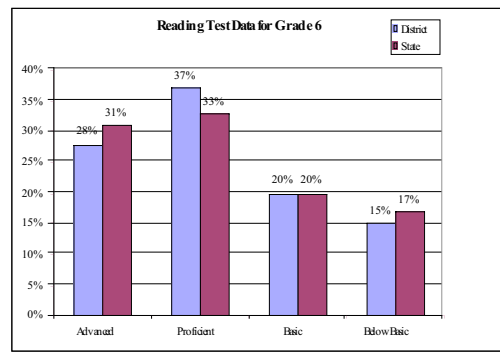
PSSA test results for all students tested in each subject are shown below by performance level and compared to state averages of all students tested across the state. In each graph, the scores for **Susquehanna Township School District** students are shown as the left bar on the chart compared to state averages shown on the right bar. The goal of the No Child Left Behind legislation is to have more and more students score in the advanced or proficient categories each year, so that by the year 2014 all students will score advanced or proficient on these tests.



Grade 6

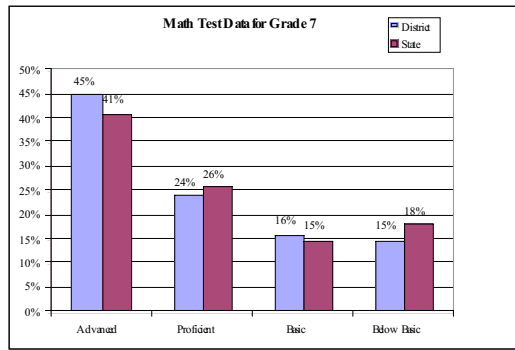


Grade6	Advanced	Proficient	Basic	Below Basic
District	36%	30%	16%	17%
State	40%	30%	16%	14%

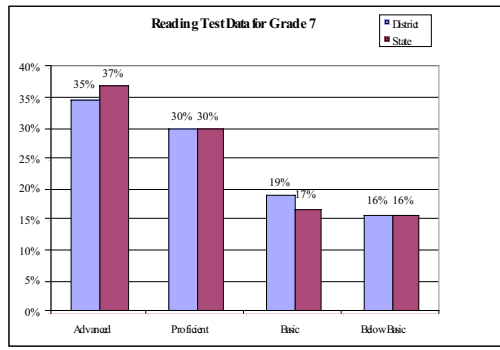


Grade6	Advanced	Proficient	Basic	Below Basic
District	28%	37%	20%	15%
State	31%	33%	20%	17%

Grade 7

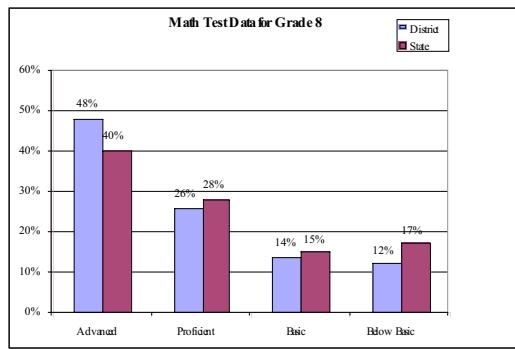


Grade7	Advanced	Proficient	Basic	Below Basic
District	45%	24%	16%	15%
State	41%	26%	15%	18%

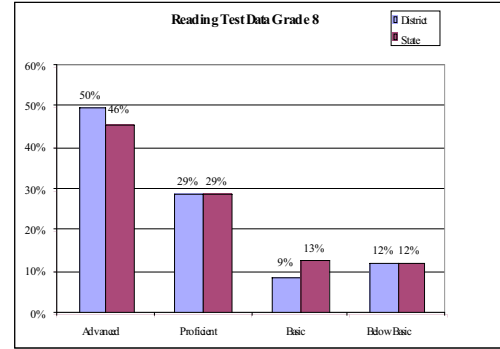


Grade7	Advanced	Proficient	Basic	Below Basic
District	35%	30%	19%	16%
State	37%	30%	17%	16%

Grade 8

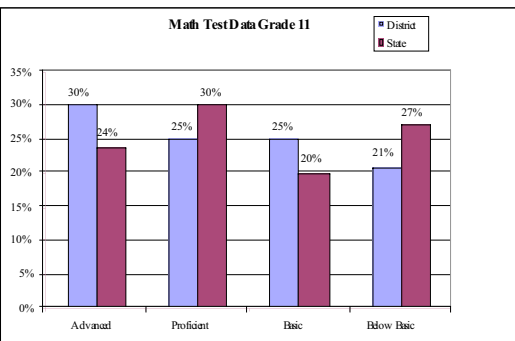


Grade8	Advanced	Proficient	Basic	Below Basic
District	48%	26%	14%	12%
State	40%	28%	15%	17%

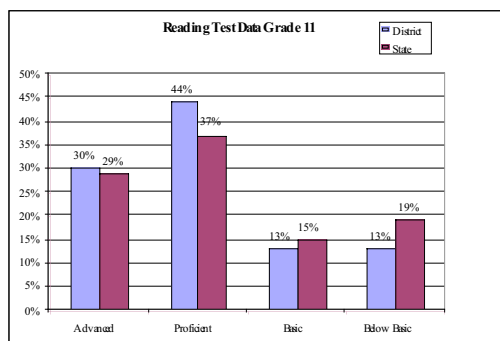


Grade8	Advanced	Proficient	Basic	Below Basic
District	50%	29%	9%	12%
State	46%	29%	13%	12%

Grade 11



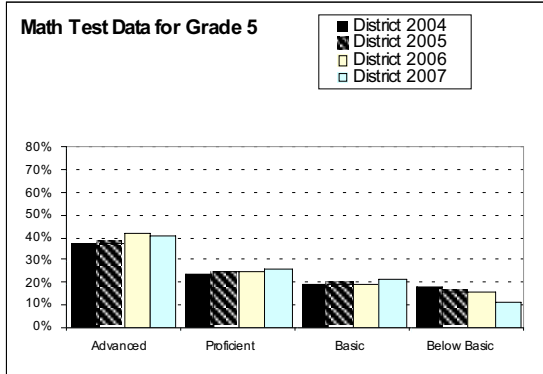
Grade11	Advanced	Proficient	Basic	Below Basic
District	30%	25%	25%	21%
State	24%	30%	20%	27%



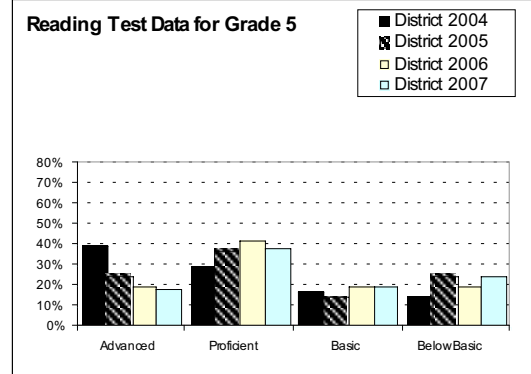
Grade11	Advanced	Proficient	Basic	Below Basic
District	30%	44%	13%	13%
State	29%	37%	15%	19%

Four Year District Trend in Achievement on the PSSA

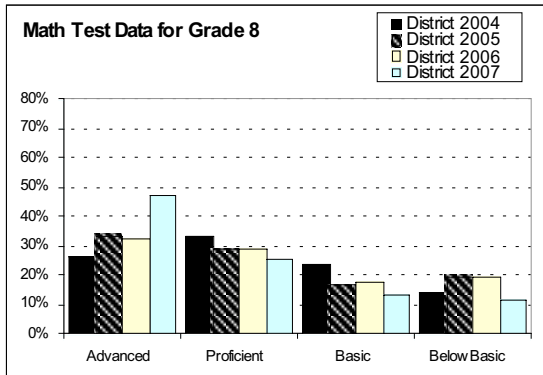
PSSA test results from the 2003-04, 2004-2005, 2005-2006 and 2006-2007 school year are compared below for the subjects of mathematics and reading. Variations in the percentage of students included in each performance area are generally an indication of general strengths or weaknesses of a particular grade level and can vary from year to year depending on the distribution of ability levels within a cohort of students.



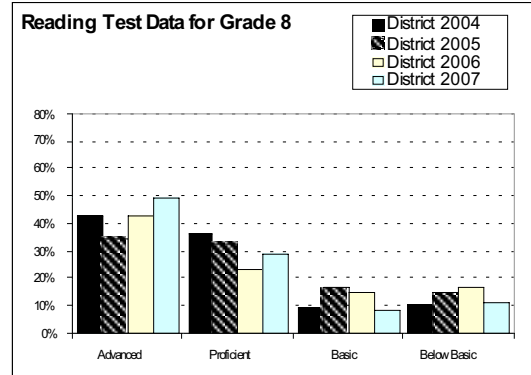
Grade 5	Advanced	Proficient	Basic	Below Basic
District2003	34%	26%	25%	15%
District2004	38%	24%	20%	18%
District2005	38%	25%	20%	16%
District2006	42%	25%	20%	16%
District2007	41%	26%	22%	12%



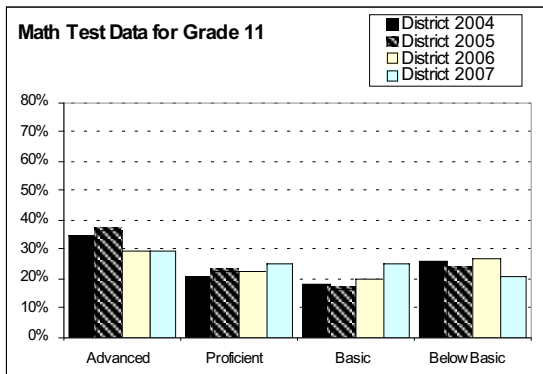
Grade 5	Advanced	Proficient	Basic	Below Basic
District2003	37%	35%	14%	15%
District2004	39%	30%	17%	14%
District2005	25%	37%	14%	25%
District2006	20%	42%	19%	19%
District2007	18%	38%	19%	24%



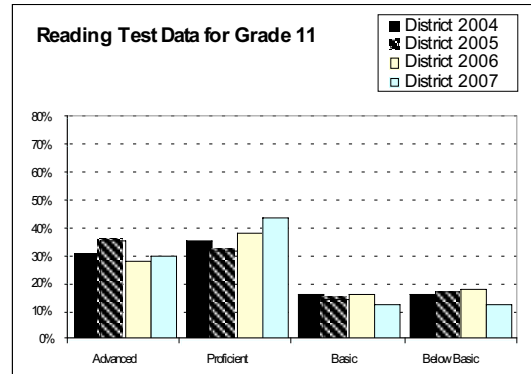
Grade 8	Advanced	Proficient	Basic	Below Basic
District2003	20%	38%	22%	21%
District2004	27%	34%	24%	15%
District2005	34%	29%	17%	20%
District2006	33%	29%	18%	20%
District2007	48%	26%	14%	12%



Grade 8	Advanced	Proficient	Basic	Below Basic
District2003	34%	38%	18%	11%
District2004	43%	37%	10%	11%
District2005	35%	33%	17%	15%
District2006	43%	24%	15%	17%
District2007	50%	29%	9%	12%



Grade 11	Advanced	Proficient	Basic	Below Basic
District2003	38%	24%	17%	21%
District2004	35%	21%	18%	26%
District2005	37%	23%	17%	24%
District2006	30%	23%	20%	27%
District2007	30%	25%	25%	21%



Grade 11	Advanced	Proficient	Basic	Below Basic
District2003	28%	42%	15%	15%
District2004	31%	36%	16%	16%
District2005	36%	32%	15%	17%
District2006	28%	38%	16%	18%
District2007	30%	44%	13%	13%

FOR THE COMMUNITY...

SUSQUEHANNA
TOWNSHIP
HIGH SCHOOL

Presents

Sweeney Todd

Date and time:

February 15, 16, 2008 at 7:30 p.m.

February 17, 2008 at 2:00 p.m.

Susquehanna Township High
School Auditorium

ALL SEATING RESERVED

For advance ticket information,
call 657-5117

Adults - \$10.00 • Senior Citizens - \$8.00
Students - \$8.00



Before the play, come to the
**JOSH KLEIN
SPAGHETTI DINNER**

Saturday, February 16
5:00 p.m. – 7:00 p.m.

Susquehanna Township H.S.
Cafeteria

Raffle and Live Entertainment
Tickets - \$10 per person

For tickets, contact Mrs. Jones
in the High School Office at
657-5117. Sponsored by
student government.



THE HANNA EDUCATION FOUNDATION ANNUAL FUNDRAISER WILL FEATURE PENTAGON

The Hanna Education Foundation invites the residents of Susquehanna Township to participate in its annual fundraising event, an evening of food and entertainment by Rich Claar and Pentagon.

The Annual Dinner and Silent Auction will be held in the cafeteria, and the music of Pentagon will follow in the auditorium. For additional information, please contact: David Volkman at 657-5100.

**Saturday, March 8th
STHS Cafeteria /Auditorium**

Current programs funded by the Hanna Education Foundation include:

Elementary Programs

Thomas Holtzman Egghead Club
Hiking Club
Holtzman Homework Club
Sara Lindemuth Study Buddies
Holtzman Computer Club
Zach Holtzman Art Academy
Summer Reading Circles
Summer Theatre Arts Program

Middle School Programs

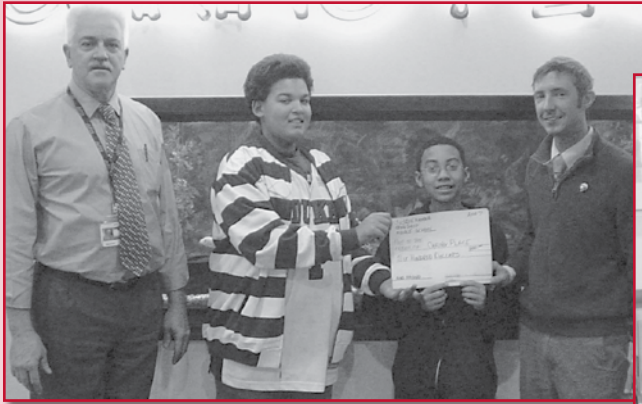
French Chorus
Theatre Arts Program
Percussion Program

High School Programs

SAT Prep Classes

The Hanna Education Foundation is a non-profit organization. Foundations members volunteer their time and energy so that their efforts might enrich the lives of students in Susquehanna School District.

SUSQUEHANNA STUDENTS RAISE MONEY FOR THE CARING PLACE AND FOR THE FOOD BANK



Mr. Ted Witmer, Middle School counselor, Andre Wright, student government president, Greg Shaw, student government vice president, and Jeff Copus from the Caring Place.



Ms. Judy Baumgardner, principal, Dan Rosenthal, Eddy Kosik, Kristin Packer, Mr. David Volkman, superintendent, Sam Oddo, and Tara Davis from the PA Food Bank.

The Middle School Student Government raised \$643 by sponsoring Mr. Materazzi dress up day, a penny war during lunches, and candy cane sales. Highmark Blue Shield will match this amount for a total of \$1286. At the high school, nine-inch potted mums were sold before the Gettysburg football game on September 28. This fundraiser, organized by Sam Oddo, Eddy Kosik, Kristin Packer, John Packer, and Dan Rosenthal, netted \$550.

VOLUNTEERS PROVIDED 50,000 HOURS OF SERVICE



STSD volunteers have provided over 50,000 hours of service during the fifteen years since the program began. Volunteers are honored for service each spring. Fifteen-year service volunteers include Mary Paula Byrne, Daphne Champagne, Linda Dale, Emily Dame, Libby Evert, Pam Liddick, Anna Mae Moore, Cindy McNaughton, and Betty Sites. Daphne Champagne is the volunteer coordinator.

Jeff Champagne, Mary Lou Kehley, Betty Sites, Libby Evert, Pam Liddick, Anna Mae Moore, Linda Dale, and Daphne Champagne.

KINDERGARTEN PROGRAM AT SARA LINDEMUTH EXPLAINED

The construction at Sara Lindemuth will accommodate the current five kindergarten classrooms and the one extended-day kindergarten classroom. The K – 2 Program will continue to have half day kindergarten, not a full day as printed in the fall issue of the newsletter.

SCHOOL BOARD MEMBER HONORED

PSBA President William S. LaCoff's presentation recognizes Linda Butler on the Honor Roll of School Board Service. Mrs. Butler has served the district for 30 years.



WORKING PAPERS

Students who are 14 years of age are eligible to obtain working papers. The student's parent/guardian must come to the District Administration Office between the hours of 8:00 A.M. and 4:00 P.M., Monday through Friday, to complete and sign the application. The parent/guardian must have a copy of the student's original birth certificate and the student's social security number when he/she completes the form.

School Board

Randy L. Wolfgang, President
Sarah J. Pearce, Vice President
Ray E. Landis, Secretary
Linda T. Butler, Treasurer
Patricia Garcia
John J. Fabian, Jr.
Nick G. Gekas
Michael S. Ferguson
Peter J. Sakol, M.D.

Administration

David W. Volkman, Superintendent
Dr. Steven E. Houser, Assistant Superintendent
Susan M. Kegerise, Assistant Superintendent
Matthew J. Malinowski, Business Manager
LuAnn Schaffer-Yeager, Director of Pupil Services/Spec. Ed.
Gae Bradley, Supervisor of Special Education
Judy Baumgardner, Principal, High School
Joseph Headen, Assistant Principal, High School
Travis M. Waters, Principal, Middle School
Kristin Minch, Assistant Principal, Middle School
Rosemary Tamanini, Principal, Thomas W. Holtzman Jr. Elementary School
Michael Selvenis, Assistant Principal, Thomas W. Holtzman Jr. Elementary School
Linda S. Geesaman, Principal, Sara Lindemuth Elem. School
Sabina Grant-Spencer, Assistant Principal, Sara Lindemuth Elem. School
Linda S. Geesaman, Principal, Anna Carter Kindergarten Center
Sabina Grant-Spencer, Assistant Principal, Anna Carter Kindergarten Center




Susquehanna Township School District is an equal opportunity educational institution and will not discriminate on the basis of race, color, religion, national origin, sex or handicap in its activities, programs or employment practices as required by Title VI, Title IX and Section 504 and the Americans with Disabilities Act.

For information regarding civil rights or grievance procedures and services, activities, and facilities that are accessible to and usable by handicapped persons, contact Mr. David W. Volkman, Superintendent, 3550 Elmerton Avenue, Harrisburg, PA 17109 - Telephone 657-5100.

SUSQUEHANNA TOWNSHIP SCHOOL DISTRICT

3550 Elmerton Avenue
Harrisburg, PA 17109-1198

INSIDE:

-  Board Reorganization
-  National Honor Society Induction
-  District Report Card

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